

Discussion should be informed by evidence in the trainee's teaching files -lesson evaluations, lesson observation feedback & from pupils' work. It is the trainee's responsibility to bring such evidence to the meeting.

Quick Check:

My lesson plans are up-to-date: Y My lesson evaluations are up-to-date: N have made progress on last week's targets: Y Key dates this week?...P1R2/ Y10 parents .

Follow up actions:Complete all lesson evaluations before we meet to agree P1R2 next week.....

<p>Review of the Week: Your Progress</p> <ul style="list-style-type: none"> What progress have you made with last week's targets set at your mentor meeting? <p>Have used school behaviour systems more consistently: taking in planners, issued a detention.</p> <p>Tried a differentiation task with less able Y7 to help them answer the Q on Magna Carta.</p> <ul style="list-style-type: none"> Any areas you would like to discuss? <p>Where my Y10 class should be before the placement end.</p>	<p>Links to the Standards</p> <p>TS7</p> <p>TS5</p> <p>TS2</p>	<p>Discussion Area Discussed</p> <p>Discussed 'Conducting the Orchestra' article alongside the Departments' Scheme of Work – identified with mentor how learning substantive knowledge happens over the three years of KS3. Talked about strategies for making knowledge memorable.</p>	<p>Links to the Standards</p> <p>TS3</p>
<p>Pupil Progress</p> <ul style="list-style-type: none"> What recent evidence is there that your teaching is enabling pupils in the classes you teach to make progress? <p>Y9 students used DIRT to improve their recent essay.</p>	<p>TS2</p>	<p>Ideas to Try</p> <p>Try two new strategies to make knowledge memorable from those we discussed. Check out the following lesson what has been retained.</p>	<p>TS3 TS4</p>

<p>Moving Forward: Using the green assessment booklet to support you, agree 2 or 3 targets (linked to the Standards and including at least one subject specific target) which will enable you to improve pupils' progress as a result of your teaching: Brought and used green assessment booklet (highlighted/annotated?) <input type="checkbox"/> Y</p>			
<p>Subject Specific Target(s):</p> <p>Develop A Level knowledge for teaching class next week – use the HA podcasts, read Doyle and check out how the textbook presents the topic.</p>	<p>Links to the Standards</p> <p>TS3</p>	<p>General Teaching and Learning Targets:</p> <p>Return to briefing on lesson evaluation and use it to complete all up to date ready for review. Contribute about 10 times with class teacher at Y10 P Eve.</p>	<p>Links to the Standards</p> <p>TS6</p>

Highlight of the week.....Jonny said he really enjoyed my lessons.

I agree that the above constitutes an appropriate summary of our recent mentor meeting: (Mentor's Signature)